

# TAKING RISKS

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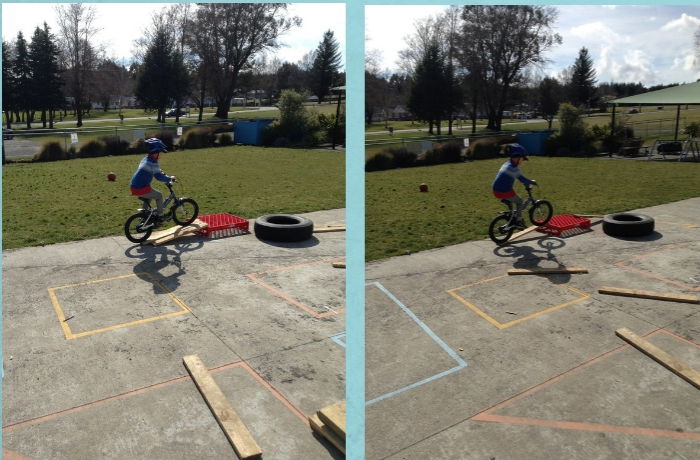
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Brodie, you are never one to pass up on a challenge. Today you were outside riding your bike and decided to make a ramp. You collected the pieces of wood you needed and put them on the tyre. Several times you told me that the wood wouldn't hold you and your bike, but I showed that it could when I stood on your ramp. Eli joined you on his bike and tested out the ramp when you were a little bit unsure. Once Eli made it across safely you were more than happy to try it yourself. Each time you and Eli biked over the ramp you stopped to think about how to improve it. Eli made it more 'risky' by only having one plank. Then more planks were added to make it a bit safer. It was fantastic to see you being safety conscious throughout this play.



## Learning Links:

This activity was a great demonstration of Brodie's ability to assess and take risks. He revisited the safety aspects each time the ramp was adjusted and considered the risks. Sometimes he did this verbally and other times I could see the process going through his mind. During this activity Brodie demonstrated his understanding of the properties of different materials have when he told me that he didn't think the wood would hold him. As Brodie created, tested and adjusted the ramp he showed an awareness of process involved with technological design.



## New Zealand Curriculum Links:

### Science Level 1:

Find out about the uses of common materials and relate these to their observed properties.

### Technology Level 1:

- Describe the outcome they are developing and identify the attributes it should have, taking account of the need or opportunity and the resources available.
- Understand that technological products are made from materials that have performance properties.

### Health & PE:

- Identify and discuss obvious hazards in their home, school, and local environment and adopt simple safety practices.
- Describe and use safe practices in a range of contexts and identify people who can help.

## Waiouru School Key Competencies:

### Understanding Self:

I take risks and challenge myself to be my best me.

### Participating and Contributing:

I take on new challenges. I make, create and innovate with others.

### Thinking:

I work with others, to share and grow our ideas together.

