

Shopping Day for Rosa

July 10th, 2017

Rosa is ready to shop! Today, Rosa found the bags and took some time putting the bags on, then taking them off. Rosa did this a few times, until she found a way that felt comfortable for her, then went on her way.

What learning do I see happening for Rosa?

I always love observing Rosa in her play; the way she intensely focuses on exploring and making sense of her world. I can see how Rosa is practising different possibilities, often thinking outside the box with what she comes up with. I can see, from reading back through her Learning Journey, that this seems to be intrinsic for Rosa; she has an inner drive to explore and experiment with a variety of materials. It is almost like Rosa is a scientist! I am reminded of a quote from Alison Gopnik (pictured below), author of *Scientist in the Crib*, and when observing Rosa I can see these strategies being practised and mastered. Te Whāriki, our national curriculum, also celebrates this learning, where Rosa is able to follow her curiosity and grow in her ability to inquire into, research, explore, generate and modify working theories about the natural and human-made worlds. And all of this occurring from something as ordinary as a couple of bags!! In fact, these ordinary, everyday objects and treasures provide a multitude of possibilities to support Rosa in allowing her to follow her inner motivations, or as we like to call them, Urges.

How can we support this learning further?

I wonder where Rosa might take this learning? Of course, we will ensure there are a variety of resources and materials available to Rosa, where she is follow her curiosity, explore and make sense of her world in her way and in her time. We will also observe where Rosa is practising these strategies in other areas of the curriculum.

From your friend
Anita



Scientists learn about the world in three ways: They analyze statistical patterns in the data, they do experiments, and they learn from the data and ideas of other scientists. The recent studies show that children also learn in these ways.

Alison Gopnik

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