



Ministry of Education ECE Symposium

Te Whāriki: Inspired & Driven by the Mokopuna

A day of inspiration for Hamilton services

Unpacking Te Whāriki 2017

Explore relevant theories and practice that align with the principles, strands and goals of Te Whāriki 2017, through planning, assessment and evaluation to provide quality outcomes for mokopuna.

Learning Stories

How do we collaborate with mokopuna as active learners, making their interests, dispositions, whānau & life contexts evident in their portfolios, with Learning Stories that extend their learning?

Whānau Collaboration

Examine ways to ensure that we regularly communicate with whānau about the aspirations they hold for their mokopuna in daily practice.



With Keynote Speakers Dr Alex Gunn and Professor Mere Berryman!

Saturday 22 May 2021, 9:00am - 4:00pm

Southwell School, Hamilton

Spaces are limited. Register your interest now by visiting www.elp.co.nz

Fully funded by the Ministry of Education, delivered by Educational Leadership Project

SESSION ONE: Attendees to select ONE workshop (from 1-3)

WORKSHOP 1: Unpacking Te Whāriki : Titiro whakamuri kia anga whakamua - Look to the past in order to move forward

Presented by Kathryn Delany

Our mokopuna are our future. Looking to the past supports our looking forward and growing ways of strengthening teaching and learning for our mokopuna.

In this workshop we will look to the past and uncover the whakapapa of our Te Whāriki. We will be exploring how the whakapapa and wisdom of Te Whāriki, our bicultural curriculum, guides kaiako in empowering our mokopuna and whanau.

WORKSHOP 2: Key elements of a Learning Story

Presented by Wendy Lee

How can we document learning in a way that is robust, meaningful, effective, do-able, fun, inclusive and makes a difference to the learning lives of mokopuna? In this workshop we will look at the key elements of a Learning Story. Learning Stories are individualised planning for children and ought to reveal the complexity and the continuity of the learning. Kaiako write the narrative (story) followed by an analysis of the learning and then think how to grow this learning further (planning). The intention is to make a positive difference and build the learner identity of the mokopuna.

WORKSHOP 3: Exploring ERO's new framework and indicators – Ngā Ara Whai Hua and Te Ara Poutama

Presented by Alison Stern and Phil Cowie, Education Review Office

In this workshop we will provide an overview of our new evaluation framework Ngā Ara Whai Hua and the new quality indicators Te Ara Poutama – Piki Ake, Kake Ake, For those who aspire to seek excellence.

ERO has drawn together research and evaluation evidence about effective practice. These indicators are designed to focus early childhood services and ERO evaluators on the things that matter most in contributing to children developing knowledge, skills, attitudes, dispositions and working theories that support lifelong learning.

Ngā Ara Whai Hua: Quality Framework for Evaluation and Improvement outlines our new approach to review and evaluation for accountability and Improvement.

Shared tools have been developed to support the sector and we will have discussions on how these can be used.

SESSION TWO - Attendees to select ONE workshop (from 4-6)

WORKSHOP 4: Exploring Te Whatu Pōkeka

Presented by Maria Sydney

An opportunity to explore Te Whatu Pōkeka's 'big ideas' to weave into our pedagogical thinking, professional kōrero, writing and practices. The document 'Te Whatu Pōkeka' has inspired many kaiako to reconnect back to te ao Māori ways of being, doing and knowing by exploring kaupapa Māori assessment. The framework provides us with many metaphors and ancestral wisdom so that we can nurture a perspective that honours the mana of the child, their whānau while growing a view of learning that draws on the understandings of matauranga Māori.

As we explore the ancestral wisdom of Te Whatu Pōkeka we will come to exciting and inspiring findings about each of our own capacity to view children, their whānau and learning in deeply meaningful ways through working together. With a focus on partnership, we will be discussing the value of working in partnership with our team members to grow individual practice alongside strong team practice.

WORKSHOP 5: Deepening your understanding of local curriculum through sharing Learning Stories together

Presented by Lorraine Sands with kaiako from Greerton Early Learning Centre

Te Whāriki asks us to build an understanding of our Local Curriculum. This is the culture of learning and teaching we build together as we respond with sensitive appreciation to the stories, the people and the places in our communities.

One way to deepen our shared understanding of this is to write Learning Stories that bring our vision of valued learning, embedded in Te Whāriki, into view. As we strive for excellence using the 'language of learning' the vibrancy of our learning settings shifts gear and our communities become 'all they can possibly be'. Nothing less will do for our mokopuna who have a right to be in a setting that recognises their uniqueness and wraps learning and teaching around each child. This is a local curriculum worth being part of.

This workshop is focussed on the way relationships for all deepen when we share our understanding of learning and teaching inside our Learning Stories, making this valued learning visible.

WORKSHOP 6: Growing learner identity through the work of Learning Stories

Presented by Lynn Rupe

It is the privilege and position of an ECE kaiako to support each of the mokopuna to develop a strong sense of who they are as a learner and thinker. Focusing Learning Stories on dispositional learning will support the notion of learner identity and show progression of learning for individual mokopuna.

The workshop will focus on assessment of learning that considers the head, the heart and the hands of mokopuna as a celebration of their uniqueness and 'enoughness'.