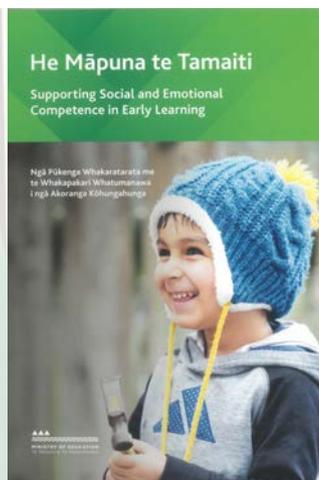


# Strengthening Emotional & Social Competence

## Unpacking He Māpuna te Tamaiti

### UPPER HUTT REGION

#### Strengthening Early Learning Opportunities (SELO) Programme



Gone are the days of Behaviour Management policies, instead we are thinking of ways in which to grow a collaborative community.



Fully funded by the Ministry of Education | Proudly delivered by Educational Leadership Project



**Mā te ngākau aroha e ārahi.**

**Let a loving heart guide your decisions.**

In our work with children and whānau, our decisions are based on agreed strong values.

This programme, running from May to August 2021, will start with the end in mind, which is our view of the socially and emotionally competent child. We will find ways to grow children's competency, day-by-day, moment-by-moment. Centres will be supported to move away from old ways of being that can hinder instead of help, into ways that align our thinking to current research and theory.

**1**

**2 WORKSHOPS**

2 kaiako per service  
Details on reverse

**2**

**2 CENTRE VISITS**

Face to face in-centre visits to support our learnings

**3**

**ONLINE SUPPORT**

Both individual and wider online support as required

**Workshops will be delivered with kaiako from other local centres  
(10 services - with 2 kaiako per service)  
Running from May - August 2021**

**Workshop 1: What you focus on grows**

**Saturday 1 May, 9:15am-12:30pm at Upper Hutt Cossie Club, 11 Logan Street**

**Morning tea provided**

This workshop will cover setting up the inquiry for teachers and how whānau will be included in this process. In doing this centres will be honouring the principles of Te Tiriti o Waitangi and creating a shared understanding and partnership about wise practice amongst both teachers and whānau. The processes of the professional learning program will be highlighted and following on from the workshop each centre will be provided with a handbook that will guide them to provide evidence of shifts in practice and will cover the many facets of this work.

The second part of this workshop will be looking at key strategies:

- Establishing a positive climate
- Constructing values
- Developing and Promoting expectations
- Establishing consistent routines
- Creating a safe and inclusive space

*“Reflective practitioners are able to think about the impact of their own beliefs, values, biases, and emotional wellbeing and to ensure that these don’t create barriers to relationships and effective practice.”* (He Māpuna te Tamaiti, pg.18). During the workshop we will start to document the shared values of the centre creating aspirations for teachers to focus on. What you focus on grows.

**Workshop 2 – Promoting emotional and social competence (date TBC)**

This workshop will introduce teachers to ideas around emotional literacy. Children are building working theories about love in response to the interaction and way relationships are modelled around them. Sue Gerhardt said, “the kind of brain that each baby develops is the brain that comes out of his or her experiences with other people.” Understanding teacher’s image of children is vitally important in supporting emotional competence. Mary Gordon wrote, the illiterate of the next generation will not be those that cannot read or write but those that do not know who to relate.” Teachers will be encouraged to start thinking about ways of being proactive rather than re-active when considering how to grow emotionally literate children. There are many strategies inside He Māpuna te Tamaiti that will be discussed to support teachers and whānau.

The second part of the workshop will discuss social competence. We will continue to build on the ideas of emotional literacy. What would it look like if teachers ensured children have agency over their social learning, would teachers still ask children to say sorry, would they intervene when they heard ‘you can’t play’ or would they know when to scaffold and when to view the child as able to navigate through the trickiness of building friendships. Many of the ideas in the workshops will weave together building a holistic approach to growing socially and emotionally competent children.

We want to inspire teachers to provide the kind of settings that intentionally offer children space to dream dreams, to explore freely and to nurture their mana, their wairua and their mauri?

**Tūngia te ururua kia tupu whakaritorito te tepu o te harakeke**

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Or contact [admin@elp.co.nz](mailto:admin@elp.co.nz) for more information**