



Educational
Leadership Project



A Ministry of Education funded professional learning programme. SELO: Strengthening Early Learning Opportunities

Te Whāriki 2017 DESIGNING YOUR CURRICULUM

Delivered by Educational Leadership Project, fully funded by the Ministry of Education

We invite centres to take part in a series of workshops to be held over seven months, from October 2019 - May 2020, focused on Te Whāriki 2017.

Over the seven months there will be five workshops (two hours each) held in the evening. Further details of each workshop are outlined on page two of this flyer.

Workshops:

- October: Assessment for all
- December: Exploring dispositions
- February: Designing our curriculum
- April: Understanding where our feet stand
- May presentation evening: Celebrating the learning

Your Professional Learning Facilitator may support your team further with in-centre visits, where required. These visits will be responsive to the individual centres. Centres may choose to use this time to meet for a centre hui, supporting the whole team. Alternatively, they may wish to use this to have the facilitator work alongside teachers and leaders during the day, supporting them with their assessment practice and strengthening their ideas about teaching and learning.



Presented by Lynn Rupe
Professional Learning Facilitator
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To register your interest please email admin@elp.co.nz with attendee names, centre name and contact details or phone Claire on 07 856 8708

October cluster meeting

Assessment for all

In this workshop we explore what Learning Stories might look like for children as teachers think deeply about children's learning lives and then work to stretch this learning through planning a vibrant environment where children thrive as learners-in-action. Learning Stories track teachers growth in professional practice and understanding of current research and theory, with the specific focus of making a real difference for children's learning outcomes.

Key elements of assessment and Learning Stories - Te Whāriki (2017) writes of assessment being a "mana-enhancing process for all children, parents and whānau." In this workshop we will look at the narrative approach to assessment through learning stories where we unpack and give heart to the formative assessment sequence of noticing, recognising and responding to valued learning.

December cluster meeting

Exploring dispositions

A closer look at Learning Dispositions and the Language of Learning - A focus on the analysis of learning as it relates to the narrative. We will discuss and develop reflective writing, shifts in children's thinking and making teaching and learning visible. Along with a focus on dispositions and what learning is happening here we will also look at how we, as teachers, can support children's view of themselves as learners through the conversations we have and language we use with children.

February cluster meeting

Designing our curriculum

Building complexity and continuity using Learning Stories, planning stories and evaluation - In this workshop we will be looking at planning for individual children as well as for groups of children. We will look at Planning Stories or Stories of Interest that draw together Learning Stories, teacher reflection and intentions, community involvement, child, parent and whānau voice. They enable us to break through the chains of the old ways of planning and build a community of learners.

April cluster meeting

Understanding where our feet stand

We will discuss ways to continue to ensuring that teacher's practices and teaching are reflective and honour Te Tiriti o Waitangi in an authentic and respectful way and continue to have positive outcomes for children. When teachers deeply embed the knowledge of Māori as Tangata whenua this should be reflected in assessment practices.

May cluster meeting

Celebrating the Learning

An evening of celebration where each centre will tell the story of their own learning during this professional learning support. A time to reflect and be inspired by each other.