

Written for Beau in September 2016

Beau a few weeks ago you and I worked together to create a picture of a tractor. Since then we have re-visited the learning story I wrote about how you were being like a Tuna several times and you reminded me that we needed to go to the library to find a book about drawing tractors.

When we had the Kindergarten van we went to the library. You found a book that fit your description much to your delight. The next day you set up your art station all ready to go...but like the last time you attempted to draw a tractor you became a little unsure of yourself again. But this time you knew that you could be like a Tuna and use the resources around you to solve the problem. You asked me to paint with you. Beau what an amazing strategy, working with and alongside others (Te Whaariki, p 70) is a great use of resources to help solve problems. So over the next three days you and I work side-by-side painting together. We made sure we used the book as our guide and followed each step at the same time so we could discuss our ideas, and we could provide each other with advice in the tricky parts of the painting. After three days our amazing master pieces were complete. You were so proud of your work you stood up at mat time and shared your mahi. You told your friends about the process and how you were like a tuna, using what was around you to complete your mahi.

Beau I am very proud of this piece of work, you have shown that you really understand what it means to be a resourceful Tuna. This muscle has become part of your identity as a learner and you have shown your understanding of how to be a Tuna over time and in different contexts. This learner identity will see you well in your learning journey now and in the future.



"LEONIE HELPED ME DO THE PAINTING. I WAS LIKE A TUNA AGAIN."

PAINTING OUR TRACTOR

Resourcefulness

Hononga Putake Whānui

Putake = Source
Take = Reason / Issue
Whānui = Wide variety
Hononga = Ability to
Interconnect things



Tuna (Eel)
"Tuna rau take"

Eels are known for their migration patterns. The word 'rau' means 'many' but also refers to resources needed to survive and 'take' is the reason for migration; moving to a more fruitful area.

- Being playful
- Trying out a new idea or something new
- Asking questions of themselves and others- "What could I use?" "Who could I ask?" "Can you help me?"
- Thinking about all the resources that are available, including people, and how best to use them
- Creatively working out a problem

This is the mental process of learning

"Tuna rau take"